

**ABX2 1 FUNDING TO PROMOTE EQUITY AND REDUCE DISPARITIES  
APPROVED ACTIVITIES SURVEY  
DUE MAY 31, 2017**

Regional Center		Date
Regional Center of the East Bay		May 31, 2017
Contact Name and Title		
Jairo Güiza, Diversity and Equity Specialist		
Contact E-mail Address	Contact Phone Number	
jguiza@rceb.org	510-618-1131	

ABX2 1 allocated funds to the Department to assist regional centers in the implementation of strategies to reduce purchase of service (POS) disparities. Regional centers were required to submit proposals to the Department outlining specific activities for review and approval. Regional centers must maintain records, collect data, and track qualitative and quantitative outcomes of each approved activity.

**Survey instructions:** Please submit a survey for each approved activity in a Word or converted PDF format (please do not send scanned copies).

Activity Name	Activity Start Date
<b>Adult Service Projects</b>	July 1, 2017
Description of Activity	Approved Funding Amount
These projects will develop adult services including day time supports and employment for individuals who are in transition age and exiting from a public school environment or persons unserved or unsatisfactorily served in other settings.	\$300,000.00
Target Population and/or Disparity Issue	Number of Individuals Impacted (consumers, families, staff, etc.) or Projected Impact
Consumers who speak or whose families speak one of the following languages: Cambodian, Vietnamese, Cantonese, Mien, and Spanish	60

**1. How is/was the activity delivered (please include details regarding executed contracts, progress/status of tasks, etc.)?**

In response to RCEB's Requests for Proposals for 3 adult services projects to serve 20 consumers/families each, we received several proposals. An evaluation committee, comprised of community members and Regional Center staff, selected the following applicants: 1) East Bay Services for the Developmentally Disabled. This agency will serve consumers who speak or whose families speak Mien and Cambodian. 2) Helping Hands East Bay. This agency will serve consumers who speak or whose families speak Cantonese and Vietnamese. 3) RCEB has reissued the RFP for an adult service project to serve consumers who speak or whose families speak Spanish due to the fact that no proposals were received by the deadline for this project. The new deadline to submit proposals is May 30, 2017. We are confident that proposals will be submitted. A contract between RCEB and the contracting agencies will be signed before the beginning of activities.

- 2. Describe the process for maintaining records, collecting data, and tracking qualitative and quantitative outcomes for the activity.** *(Qualitative outcomes are descriptions, such as what participants say they learned in an orientation; quantitative outcomes can be measured, such as the number of orientation participants.)*

Quantitative data: The agencies providing the services will track consumer/families' served who had no purchase of services. Overall, we expect in 2017-2018 a reduction in the number of consumers with no Purchase of Services. Each project will serve 20 consumers.

Qualitative data: evaluations and surveys will be conducted amongst participants after trainings and other activities to evaluate effectiveness of the activity and level of consumer/family satisfaction with the services provided

- 3. Describe the annual qualitative outcomes the activity has produced to date.**

No qualitative outcomes to report at this time

- 4. Describe the annual quantitative outcomes the activity has produced to date.**

No quantitative outcomes to report at this time

- 5. What is the total amount expended on the activity thus far?**

No expenditures to report at this time

- 6. Have any changes to the activity been made, including cost and projected implementation dates, from what was approved by the Department?**

No changes made to date

- 7. What is the estimated duration of the activity and when do you anticipate completion?**

The duration of this project is one year starting on July 1, 2017 and ending on June 30th, 2018

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Activity Name	Activity Start Date
<b>Consumer/Family Mentorship Projects</b>	July 1, 2017
Description of Activity	Approved Funding Amount
The intent of the consumer/family mentorship projects is to utilize strategies such as peer mentors, education, and support groups to connect consumers and families with the regional center. It is anticipated that these projects will build trust, and support the development of services that are culturally congruent through the input of members of diverse communities. The projects include some or all of the following components: A family/consumer mentor/promotora, a support group and training.	\$300,000
Target Population and/or Disparity Issue	Number of Individuals Impacted (consumers, families, staff, etc.) or Projected Impact
Consumers/Families in communities where purchase of service disparities have been identified.	240

**1. How is/was the activity delivered (please include details regarding executed contracts, progress/status of tasks, etc.)?**

In response to RCEB's Requests for Proposals for consumer/family mentorship projects to serve 60 consumers/families each, we received several proposals. An evaluation committee, comprised of community members and Regional Center staff, selected the following applicants: 1) Family Resource Navigators. This agency will implement 2 separate projects: One for consumers/families whose primary language is Spanish and one for consumers/families whose primary language is Arabic or Farsi. 2) Helping Hands East Bay. This agency will implement a project for consumers/families whose primary language is either Cantonese or Vietnamese. 3) Care Parent Network. This agency will implement a project for consumers/families who identify as Spanish speakers or who are African Americans and live in the East or Far East part of Contra Costa County.

A contract between RCEB and the contracting agencies will be signed before the beginning of activities.

- 2. Describe the process for maintaining records, collecting data, and tracking qualitative and quantitative outcomes for the activity.** *(Qualitative outcomes are descriptions, such as what participants say they learned in an orientation; quantitative outcomes can be measured, such as the number of orientation participants.)*

Quantitative data: The agencies providing the services will track consumer/families' served who had no purchase of services. Overall, we expect in 2017-2018 a reduction in the number of consumers with no Purchase of Services. Also we expect that 60 families will have participated in these activities with each project

Qualitative data: evaluations and surveys will be conducted amongst participants after trainings and other activities to evaluate effectiveness of the activity and consumer/family satisfaction with the services provided

- 3. Describe the annual qualitative outcomes the activity has produced to date.**  
No qualitative outcomes to report at this time
- 4. Describe the annual quantitative outcomes the activity has produced to date.**  
No quantitative outcomes to report at this time
- 5. What is the total amount expended on the activity thus far?**  
No expenditures to report at this time
- 6. Have any changes to the activity been made, including cost and projected implementation dates, from what was approved by the Department?**  
No changes made to date
- 7. What is the estimated duration of the activity and when do you anticipate completion?**  
The duration of this project is one year starting on July 1, 2017 and ending on June 30th, 2018

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**Survey instructions:** Please submit a survey for each approved activity in a Word or converted PDF format (please do not send scanned copies).

Activity Name	Activity Start Date
<b>Translation of Early Start Materials</b>	July 1, 2017
Description of Activity	Approved Funding Amount
Development, translation, and production of materials about Early Start that are accessible (readability, language) to families whose primary language is Farsi, Arabic, Vietnamese, Cantonese, and Hindi.	\$25,000
Target Population and/or Disparity Issue	Number of Individuals Impacted (consumers, families, staff, etc.) or Projected Impact
Communities whose primary language is Farsi, Arabic, Vietnamese, Cantonese, and Hindi.	Unknown

**8. How is/was the activity delivered (please include details regarding executed contracts, progress/status of tasks, etc.)?**

RCEB has identified translation services with capability to provide quality translation of documents in the languages referenced above.  
A contract between RCEB and the translating company will be signed before start of service

**9. Describe the process for maintaining records, collecting data, and tracking qualitative and quantitative outcomes for the activity.** *(Qualitative outcomes are descriptions, such as what participants say they learned in an orientation; quantitative outcomes can be measured, such as the number of orientation participants.)*

RCEB will keep record of number of documents translated and cost per word for future references.  
Families of children in Early Start whose primary language is Farsi, Arabic, Vietnamese, Cantonese and Hindi will all have access to documents in their native language.

**10. Describe the annual qualitative outcomes the activity has produced to date.**

No qualitative outcomes to report at this time

**11. Describe the annual quantitative outcomes the activity has produced to date.**

No quantitative outcomes to report at this time

**12. What is the total amount expended on the activity thus far?**

No expenditures to report at this time

**13. Have any changes to the activity been made, including cost and projected implementation dates, from what was approved by the Department?**

No changes made to date

**14. What is the estimated duration of the activity and when do you anticipate completion?**

The duration of this project is one year starting on July 1, 2017 and ending on June 30th, 2018

Enclosure

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Activity Name	Activity Start Date
<b>Community Events</b>	May 2017
Description of Activity	Approved Funding Amount
Fund 10 events of different sizes throughout the year to encourage education and provide support at events targeted to the regional center population as well as in conjunction with community based organizations. These events will vary based on the target population but will work with recognized cultural brokers in each community. Some examples include: Congreso Familiar in the Latino Community, Empowering Asian Families conferences hosted by Helping Hands East Bay, and an event in the planning process for Arabic and Farsi speaking families	\$75,000
Target Population and/or Disparity Issue	Number of Individuals Impacted (consumers, families, staff, etc.) or Projected Impact
Consumers/Families in communities where purchase of service disparities have been identified.	400 – 500 consumers/families

**1. How is/was the activity delivered (please include details regarding executed contracts, progress/status of tasks, etc.)?**

Community organizations such as Congreso Familiar, Helping Hands East Bay, and others are cultural brokers whose role in creating opportunities for communities where disparities have been identified is critical. Congreso Familiar implements one annual conference in Contra Costa County and another annual conference in Alameda County. Helping Hands of East Bay implements a series of 3 half-day conferences for Asian families. Currently an effort is underway between RCEB, Family Resource Navigators, East Bay Services for the Developmentally Disabled and the Muslim Community Center in Pleasanton to plan and implement an event for Arabic and Farsi speaking consumers and their families. We are in the process of contracting with these entities.

RCEB supports and promotes these and similar events throughout the year to benefit communities where purchase of service disparities have been identified.

- 2. Describe the process for maintaining records, collecting data, and tracking qualitative and quantitative outcomes for the activity.** *(Qualitative outcomes are descriptions, such as what participants say they learned in an orientation; quantitative outcomes can be measured, such as the number of orientation participants.)*

The leading agencies organizing and implementing these educational events provide a report after the event. The report contains both quantitative data (number of families/consumers attending) and qualitative data (summary of evaluations collected, including comments and suggestions)

- 3. Describe the annual qualitative outcomes the activity has produced to date.**  
No qualitative outcomes to report at this time
- 4. Describe the annual quantitative outcomes the activity has produced to date.**  
We have supported two events in the Asian community to date
- 5. What is the total amount expended on the activity thus far?**  
No expenditures to report at this time
- 6. Have any changes to the activity been made, including cost and projected implementation dates, from what was approved by the Department?**  
No changes made to date
- 7. What is the estimated duration of the activity and when do you anticipate completion?**  
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Activity Name	Activity Start Date
<b>Cultural Competence Training</b>	July 1, 2017
Description of Activity	Approved Funding Amount
Develop and implement cultural competency training for all regional center staff and identified service providers. Identify training resources and implement training.	\$50,000
Target Population and/or Disparity Issue	Number of Individuals Impacted (consumers, families, staff, etc.) or Projected Impact
Regional center staff and identified service providers	400 staff and 50 service providers

**1. How is/was the activity delivered (please include details regarding executed contracts, progress/status of tasks, etc.)?**

World-Trust, a recognized local agency will provide training to 40 staff, including management team. This training will be implemented in 2 sessions. The first session will focus on establishing framework for understanding and deconstructing systemic racial inequities. The second session will be conducted in the training of trainers format to provide participants with the tools necessary to facilitate the dialogue and to create movement and change. RCEB has identified a pool of trainers at local and national levels to assist in the implementation of additional training for staff and service providers. A contract will be signed between RCEB and World-Trust as well as with additional training providers

**2. Describe the process for maintaining records, collecting data, and tracking qualitative and quantitative outcomes for the activity.** *(Qualitative outcomes are descriptions, such as what participants say they learned in an orientation; quantitative outcomes can be measured, such as the number of orientation participants.)*

Quantitative and Qualitative information will be collected by RCEB through attendance records and pre and post training assessments

- 3. Describe the annual qualitative outcomes the activity has produced to date.**  
No qualitative outcomes to report at this time
- 4. Describe the annual quantitative outcomes the activity has produced to date.**  
No quantitative outcomes to report at this time
- 5. What is the total amount expended on the activity thus far?**  
No expenditures to report at this time
- 6. Have any changes to the activity been made, including cost and projected implementation dates, from what was approved by the Department?**  
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- 7. What is the estimated duration of the activity and when do you anticipate completion?**  
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