Regional Center of the East Bay Self-Determination Local Advisory Committee

Funding Priorities
Planning Workgroup
Recs 2024



Overview

 A workgroup was formed to review past SDLAC funded projects and current SDP implementation needs that may benefit from the latest round of DDS allocated funding.

• The workgroup met twice in Jan 2024 for this work.

 The workgroup developed funding priority groups of work that both align with DDS' and with the needs of the region.

Next Steps (1 of 2)

 Now it is time for the committee to review these workgroup recommended funding priority groups of work.

Then, the committee can vote on the recommendations.

 After that, project workgroups should form to further develop projects in the funding priority areas approved by the vote.

Next Steps (2 of 2)

Reporting requirement to DDS:

Once agreement has been made on the use of the funds, the SDLAC and Regional Center must jointly report the following to sdp@dds.ca.gov:

- > Listing of priority areas to be funded.
- Estimated amounts of funding allocated to each priority area; and,
- ➤ Brief description of how decisions were made.

Big Picture Reminder of the Role of the Committee

- Established to ensure effective rollout and success of the Self-Determination Program, and to share best practices and training materials.
- Reflects the multicultural diversity and geographic profile of the catchment area.
- Review the development and progress of the Self-Determination Program (e.g. whether the program advances the principles of self-determination, if it is operating according to the statute).
- Can make ongoing recommendations for program improvement to the regional center and DDS.
- The regional center consults with the local SDAC in planning for related training and outreach.
- Members can represent the advisory committee at trainings and outreach efforts.

DDS Directive re the Funding

...shall prioritize the use of the funds to meet the need of participants, increase service access and equity, and reduce disparities, and to implement the program, including costs associated with all the following:

- Recruitment and training of person-centered planning and Self-Directed (SD) Supports
 providers and independent facilitators with a focus on increasing the number of bilingual,
 bicultural providers;
- Joint training for participants, families, regional centers, LVAC members and others with a focus on training self-advocates and families from diverse communities that are underrepresented in the SDP;
- Assistance with spending plan development; and,
- Collaborative groups/workshops to foster ongoing, shared learning and problem-solving opportunities.

Proposed Priority Areas



1. SDP Workforce & Services Development

2. Joint Trainings & Workshops

3. Collaboratives for shared learning and problem solving

Proposed Area #1: SDP Workforce & Services Development

Workforce / Services Development -- Recruitment and training of person-centered planning and Self-Directed (SD) Supports providers and independent facilitators with a focus on increasing the number of bilingual, bicultural providers; and persons with lived experience as SAs or FA.

- Advanced and/or in-depth IF trainings
- IF & RC collaboration / roundtable: Troubleshooting, info sharing, relationship building.
- Growing pre-enrollment support providers / offerings in region.

Proposed Area #2: SDP Joint Trainings & Workshops (1 of 2)

Joint training for participants, families, regional centers, LVAC members and others with a focus on training self-advocates and families from diverse communities that are under-represented in the SDP.

- Pre-pre-enrollment supports: Coaching or consult for people-served and their families post- orientation. How to find IFs, how to find pre-enrollment supports, networking, specific problem solving and ideas sharing, experience sharing, etc.
- Anytime / anyone info and workshops on navigating traditional and SDP services:
 - Lingo, processes, rights, acronyms, service codes, expectation setting, differences between traditional and SDP. Audience: People-served, their families, professionals in SDP, RCEB staff.

Proposed Area #2: SDP Joint Trainings & Workshops (2 of 2)

Joint training for participants, families, regional centers, LVAC members and others with a focus on training self-advocates and families from diverse communities that are under-represented in the SDP.

- After SDP enrollment coaching / consult: Year 1- 2 transition; Year 2-3 transition, etc.
 Assistance with spending plan development and what can be put in a spending plan.
- RCEB-specific on-demand content / multimedia content for people-served and their families: Plain language trainings, updates, discussion, etc. Use of tech tools or on-demand tech. Linked to the Bay Area SDP website.

Proposed Area #3: SDP Collaboratives for shared learning and problem solving

Collaborative groups/workshops to foster ongoing, shared learning and problem-solving opportunities.

 Funds earmarked so Bay Area people-served and support people can attend inregion and out of area conferences / events, etc.

Important for All Projects

<u>Diversity and Equity Commitment</u>: All projects should meet the need of participants in the RCEB region, increase service access and equity, and seek to reduce disparities in SDP implementation.

<u>Accessibility Commitment</u>: All project materials and products should be plain language and accessible. All should be self-advocate focused. All training/ workshop material should be in multiple languages reflecting the community.

Other Funding Considerations / Current Spending

- RCEB SDLAC Administrative Assistant
- Bay Area SDP website development and maintenance (joint project with GGRC SDLAC and SARC SDLAC)
- Interpretation, translation, plain language, and other access contracts as needed



THANK YOU

❖ Info about your RCEB SDAC committee:

https://www.rceb.org/clients/selfdetermination/advisory-committee/ Email:
SDAdvisoryEastBay@gmail.com

Dept. of Developmental Services SDP info:

https://www.dds.ca.gov/initiatives/sdp/

Email: sdp@dds.ca.gov

